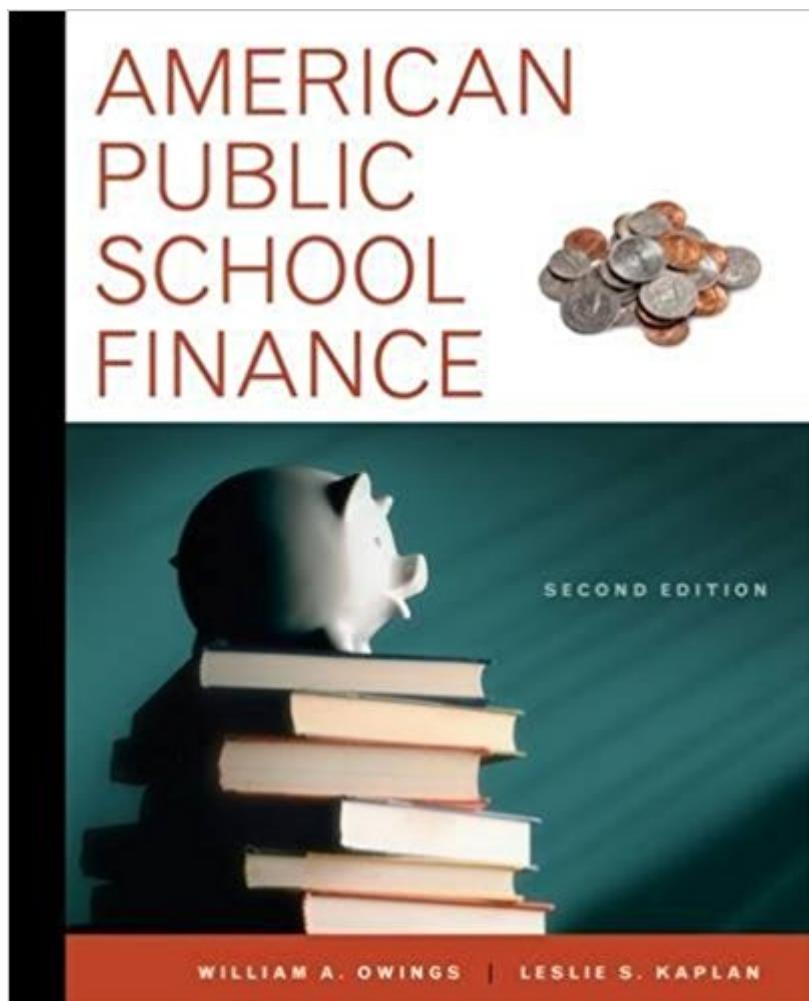


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# American Public School Finance



## **Synopsis**

This text presents the realities of school finance policy, issues, and applications to prepare educational leadership candidates for their future roles as school principals, superintendents, and other administrative positions. Authors William Owings and Leslie Kaplan provide guidance to help administrators understand the general finance and appropriation structure of federal, state, and local government as well as how to formulate and manage school budgets. They also go beyond coverage found in other texts by providing critical analysis and unique chapters on misconceptions about school finance, demographic issues, spending and student achievement, and future trends.

## **Book Information**

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## **Customer Reviews**

"[This text] provides thorough coverage of public school finance and is written in language students can understand. Case studies are excellent. Students often fear a school finance class, but this text allies their fears and gives them a totally different perspective on funding schools." "[The book is] comprehensive, current, well written, and user friendly for both students and instructors."

William A. Owings (Ed.D.) is a professor of educational leadership at Old Dominion University in Norfolk, Virginia. Owings has worked as a public school teacher, an elementary and high school principal, assistant superintendent, and superintendent of schools. His scholarly publications, co-authored with Leslie S. Kaplan, include books on educational leadership and school finance as well as articles in National Association of Secondary School Principals (NASSP) Bulletin, Journal of

School Leadership, Journal of Effective Schools, Phi Delta Kappan, Teachers College Record, the Journal of Education Finance, and the Eurasian Journal of Business and Economics. Owings has served on the state and international board of the Association for Supervision and Curriculum Development (ASCD), is currently the editor of the Journal for Effective Schools, and is on the Journal of Education Finance Editorial Advisory Board. He is a frequent presenter at state and national conferences and a consultant on educational leadership, school finance, and instructional improvement. Owings and Kaplan share the 2008 Virginia Educational Research Association Charles Edgar Clear Research Award for Consistent and Substantial Contributions to Educational Research and Scholarship. Leslie S. Kaplan (Ed.D.), a retired school administrator in Newport News, Virginia, is a full-time education writer and an adjunct research professor at Old Dominion University. She has provided middle and high school instructional leadership as well as central office leadership as a director of program development. Before becoming a school administrator, she worked as a middle and high school English teacher and as a school counselor with articles frequently published in The School Counselor. Kaplan's scholarly publications, co-authored with William A. Owings, appear in numerous professional journals. She also has co-authored several books and monographs with Owings, including CULTURE RE-BOOT: REINVIGORATING SCHOOL CULTURE TO IMPROVE STUDENT OUTCOMES; LEADERSHIP AND ORGANIZATIONAL BEHAVIOR IN EDUCATION; AMERICAN PUBLIC SCHOOL FINANCE (in its second edition); TEACHER QUALITY, TEACHING QUALITY, AND SCHOOL IMPROVEMENT; BEST PRACTICES, BEST THINKING, AND EMERGING ISSUES IN SCHOOL LEADERSHIP; and ENHANCING TEACHER AND TEACHING QUALITY. Kaplan is co-editor of the Journal for Effective Schools, and also serves on the NASSP Bulletin Editorial Board. She is a past president of the Virginia Counselors' Association and the Virginia Association for Supervision and Curriculum Development, and is currently a board member of Voices for Virginia's Children.

bought for class

This textbook was a required text for a class and was much too expensive. However, I rented the ebook which I thought would be fine since I use/read books using Kindle all the time. PROBLEM: I could not open or download it using the cloud reader and there was no app for my Chromebook. I found an app for many other platforms but not the Chromebook. Very disappointed!!!!

This book like most textbooks is so devoid of usable information that it approaches pointlessness.

Everything is talked about at a very general level. If it's a book on finance then it needs to include numbers.

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Perfect book

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GREAT book for this class.

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